Information for Parents and Carers - Autumn 2026

Year group - 4

Our topic for the Autumn term is The Rainforest

Religion: our first topic this term is *Creation and Covenant.* In this topic your child will use the Book of Genesis to help them understand God as a creator and our relationship with God. We will read the story of creation from Genesis and discuss the meaning of human beings made 'in the image of God' as well as making links between the story and our actions today. We will then focus on the covenant God made with Abraham by retelling the story and the covenant made with Moses by describing the moments in his leadership. Parents are the first educators of their child in faith. Children's learning in religious education occurs best when school and family are engaged in talking about the same topics.

English: we will be using books and visual resources to stimulate imagination and creativity in speaking and writing. We will use this prompt to write in a variety of genres, including **descriptive and narrative.** At this stage we are focusing on building up more ambitious vocabulary and writing in extended sentences, with quality detail to create interest in the audience. Please encourage your child to write at home and to tell you what they are writing or learning about. Our focus book will be The Great Kapok Tree.
Please could you ensure that you hear your child read and sign their reading record as often as you can; it is essential that children read at home every day for at least 20 minutes and collect new words to build up their vocabulary.

Handwriting: we will continue to work on joining up our writing and writing clearly in a legible style. Please make sure that children have a quiet space to practise handwriting at home and that they use their finger spaces, capital letters and punctuation when they write. Encourage them to take pride in their work and always keep it neat.

Grammar: we are studying the main parts of speech and collecting examples of how words change (e.g. singular to plural, verb tenses). We will use prefixes and suffixes to extend our vocabulary and develop better understanding of pronouns in linking sentences.

Maths: in preparation for the national Year 4 Multiplication Check in June, the children will be expected to know their times tables up to x12; it would be a great help if you could help your child learn their tables at home, or simply practise these on your way to and from school. We will also work on Place Value, focusing on comparing, ordering and rounding numbers up to 4 digits, problem solving and shape and measure. Mental Maths is a big focus this term so please ask children quick questions whenever you go shopping or are measuring something around the house. Encourage them to estimate and work out total costs and use addition and subtraction to calculate the total cost and the change.

Topic: please support your child by getting library books on our topic (Rainforests), reading and discussing these with them. You can also help them research facts on the internet or encourage them to keep a **"Rainforest journal"** at home, where they can jot down their favourite facts about Rainforests, write a story or simply do a piece of art based on the rainforest. The best prompt for your child is to see that you are interested in their learning so please do ask them questions about what they have studied so far.

Science: our topic is Living Things and their Environments. We will be learning about the different plants and animals that are found in the Rainforest and explore using classification keys to group, identify and name a variety of living things. We will also be looking at food chains to see how animals and plants in the rainforest are linked.

Art: Storytelling Through Drawing - We will explore how artists create sequenced drawings to share and tell stories and create accordion books or comic strips to retell poetry or prose through drawing.

PE: Autumn 1: Dance and Invasion Games: Netball
Autumn 2 Gymnastics and Invasion Games: Football

Thank you for your continued support,
Miss McMahon

Computing: The children will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

RSE: Children will hear and experience the Gospel story of Jesus healing Jairus' daughter. The story will be repeated in various ways, and through times of discussion, imaginative reflection and creative response, children will learn that they are created by God out of love and for love: they were designed for this purpose, which should inform how they live.

PE Days – Tuesday and Thursday

Spelling day & Homework - Monday
Homework days:
Maths – Sent home on Tuesday, to be returned on Thursday.
Literacy – Sent home on Thursday, to be returned on Monday.

Thank you for your continued support,
Miss McMahon